



The HIGHWAY EXAMINATIONS

PRIMARY SEVEN QUALITY ASSESSMENT

2025

ENGLISH

Time Allowed: 2hours 15 Minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID:

--	--	--	--

Read the following instructions carefully:

1. Do not forget to write your school or **district ID** on this paper
2. This paper has two sections: A and B. section A has 50 questions and Section B has 5 questions. The paper has 15 printed pages altogether.
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
5. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated
"For examiners' use only" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S
		No
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 50		
51		
52		
53		
54		
55		
TOTAL		

© 2025 The Highway Examinations

0740888097 / 0783836153

The printers of the HIGHWAY EXAMINATIONS, Holiday packages, Homework, book covers, Topical questions and Teachers' workshops. Located at Nansana Municipality Kampala

SECTION A (50 marks)

Sub-Section I

Questions 1 to 50 carry one mark each

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The baker has arrived the city this morning.
2. There is hardly water in the jerrycan.
3. Why should cyclists wear on their heads while riding motorcycles?
4. Omule's cow has given birth to two
5. girl won a medal in the high jump?

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. My uncle to Nairobi yesterday. (fly)
7. Our class organises a debate a week. (three)
8. The head teacher made an last evening. (announce)
9. Hamus has returned all the books because they are.....(your)
10. The harder you work, the marks you get. (good)
11. Jogo wasinjured in the accident. (serious)
12. Naro Restaurant received several..... last week. (dine)
13. Odugu's landed him in trouble. (disobey)
14. Uncle John always eats food since he has diabetes. (salt)
15. Trevor is a.....footballer. (Ghana)

For each of the questions 16 to 17, arrange the given words in alphabetical order.

16. swim, read, write, dance

.....



17. cloth, crop, clad, clap

.....
For each of the questions 18 to 19, give the singular form of the given word.

18. lorries

19. mice

For questions 20 and 21, write the short forms in full.

20. ATM

21. they've

For questions 22 and 23, use the words in a sentence to show that you know the difference in their meanings.

22. waste
.....

23. waist
.....

For questions 24 and 25, rewrite the sentence giving the opposite form of the underlined word.

24. There are very many literate people in our sub-county.
.....

25. Thomas will make some deposits at the bank this morning.
.....

For each of the questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. Pupils should revise their books in a silent way.
.....

27. Primary two pupils are told to say again their answers.
.....



28. The lions ate four young sheep which were grazing in the field.

.....
For questions 29 and 30, re-arrange the given words to form a correct sentence.

29. either planted of the Pakot trees road side on

.....

30. is name your teacher's What class?

.....

Sub-section II

For each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Abbey was watching TV. Amon made a loud noise.

(Rewrite as one sentence using:when.....)

.....

.....

32. That is the school. We study from that school.

(Rewrite as one sentence using:where.....)

.....

.....

33. Annex wove a beautiful basket yesterday.

(Rewrite the sentence beginning: A beautiful.....)

.....

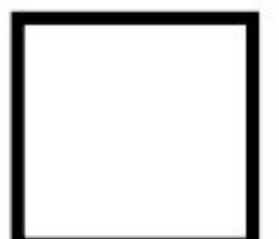
.....

34. I borrowed some money from Jack last weekend.

(Rewrite the sentence using: lent.....)

.....

.....



35. Atim got married to Ogalo two hours ago.

(Rewrite as one sentence using:just.....)

.....

.....

36. The examination was very tricky. I could not pass it.

(Rewrite as one sentence using:too.....to.....)

.....

.....

37. Our head girl is very courageous. (Rewrite the sentence beginning: How.....!)

.....

.....

38. I went to the mosque so that I could pray to Allah.

(Rewrite the sentence using:because.....)

.....

.....

39. If the cyclist does not stop disrespecting other road users, he will be arrested very soon. (Rewrite the sentence beginning: Unless.....)

.....

.....

40. Simona likes grazing goats more than selling eggs.

(Rewrite it as one sentence using:more interested....)

.....

.....

41. I travelled with a tourist. She was young and fat. She was from Senegal.

(Rewrite as one sentence without using who, which and that.)

.....

.....



42. Nobody helped Sylvia to knead the dough.

(Rewrite the sentence ending:.....herself.)

.....

.....

43. "Can you write a formal letter?" Madam Barbra asked the boy.

(Rewrite the sentence using:wanted to know.....)

.....

.....

44. To avoid child abuse, children should always move in groups.

(Rewrite the sentence using:so as.....)

.....

.....

45. There was some water in the pot.

(Rewrite the sentence using:any.....)

.....

.....

46. Let us go swimming next week,?

(Rewrite the sentence and supply a suitable question tag.)

.....

.....

47. If Ketty sees you, she will tell you nice stories.

(Rewrite the sentence using:.....would.....)

.....

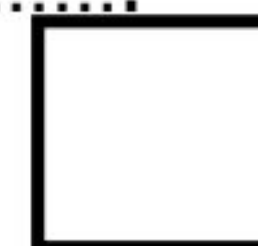
.....

48. Michael is not related to Elsie

(Rewrite the sentence beginning: There is no.....)

.....

.....



49. Neither the class monitor nor the head prefect has come to school late today.

(Rewrite the sentence using:and neither.....)

.....
.....

50. Aunt Esther might visit us next month. (Rewrite the sentence using:likely...)

.....
.....

SECTION B: 50 marks

Questions **51** to **55** carry ten marks each.



51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Last term, the Primary Six class of Agagu Primary School travelled to Kasese for a tour. Since their school bus had broken down, they hired the bus for Lukaatu Junior Academy which transported them safely to their destination. Before the pupils started the journey, they prayed for journey mercies. The prayer was led by Mategga Daniel, the class monitor.

At nine o'clock in the morning, the bus set off from the school compound. The girls started singing loudly as the boys were conversing softly. It was all fun in the school bus. The passengers were the teachers and pupils, so there were no strangers in the bus. Although the pupils were going on tour, they did not carry luggage. They put their money in their pockets. This was for buying food on the way. The school bags which would be the luggage were not necessary. The notebooks in which the pupils had written the questions to ask the tour guides were easy to carry in the hands.

While travelling, the pupils saw Kazinga Channel on the way. There was beautiful scenery at the channel. The driver had to stop for the pupils to see the features.

After forty minutes, the driver restarted the bus. He drove up to the trading centre where the pupils came out and bought some snacks and drinks. When they left this place, the bus did not stop again. Most pupils were already tired. Some of them slept on the seats while others enjoyed looking at mountains, hills and valleys through the windows. At exactly midday, the class arrived at their destination. They toured Kirembe Mines, Hiima cement, Mubuku Irrigation Scheme and Lake Katwe. It was such an interesting journey that everyone enjoyed it.

Questions:

(a) Which school travelled to Kasese?

.....

.....

(b) How did the pupils of Primary Six class travel to Kasese?

.....

.....

(c) Who led the prayer for safe journey mercies?

.....

.....

(d) At what time did the pupils leave the school compound?

.....

.....

(e) Why didn't the pupils carry any luggage?

.....

.....

(f) Where did the bus stop for the pupils to see the beautiful scenery?

.....

.....



(g) What did the pupils buy at the trading centre?

.....

(h) Which features did some pupils see through the windows?

.....

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the passage;

i) destination :

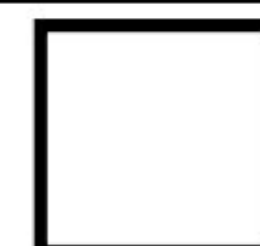
ii) restarted :

52. The table below shows the names of pupils that were found in the tailor's office at Machot Primary School. The tailor had given them school uniforms and recorded in the school inventory. Study it carefully and then answer, in full sentences, the questions that follow.

No	Pupil's name	Class	Sex	Dress	Shorts	Sports wear	Shirts	Category
1	Achuil Charity	P.1	F	T	×	×	×	Misfit
2	Malibu Habu	P.1	M	×	T	T	T	Newcomer
3	Mubiru Samiru	P.3	M	×	×	T	×	Missed
4	Nyachwo Jane	P.4	F	×	×	T	×	New payment
5	Kenekene Bruce	P.6	M	×	T	×	T	Lost
6	Azukire Clare	P.1	F	T	×	T	×	Newcomer
7	Wowamani Drak	P.1	M	×	T	T	T	Newcomer
8	Tasobola Grace	P.1	F	T	×	T	×	Newcomer
9	Kyalenga Dove	P.3	F	T	×	T	×	Replacement
10	Kabaako Teo	P.2	M	×	T	T	X	Newcomer

Key

P-primary T-taken M- male F-female ×-not taken



Questions

(a) Where did the tailor record the information?

.....

.....

(b) Which class had many newcomers receiving uniforms?

.....

.....

(c) What happened to Kenekene Bruce's pair of shorts?

.....

.....

(d) How do we know that the teachers in this school take the learners for Physical Education?

.....

.....

(e) Which pupil is likely to have returned the first uniform to the tailor?

.....

.....

(f) Why did the tailor make a sportswear for Mubiru Samiru?

.....

.....

(g) How many girls received uniforms from the tailor?

.....

.....

(h) Which pupil went to the tailor to have uniform replacement?

.....

.....



(i) Who had just paid for uniform according to the table?

.....
.....

(j) For which school is the above information?

.....
.....

53. Ainake Mable's bicycle tyre got a puncture as she was going to school one morning. As she rolled the bicycle on her way to school, she met a man. The man was a mechanic. What the mechanic said is given. Write what you think the girl said.

Mechanic: Good morning, young girl.

Girl:

Mechanic: How are you?

Girl:

Mechanic: That's good if you are fine. What's your name?

Girl:

Mechanic: Why are you rolling the bicycle?

Girl:.....

Mechanic: What problem does the bicycle have?

Girl:

Mechanic: Oh, that's not good. I'll help you fix the problem.

Girl:

Mechanic: Yes, I'm a mechanic.

Girl:

Mechanic: I mend a bicycle puncture at two thousand shillings only.

Girl:

Mechanic: How can I help you now if you don't have that money? How much do you have?

Girl:



Mechanic: Oh, no! That's just half of what I normally charge. But since you're a child, I'll fix the problem at that amount.

Girl:

Mechanic: You are welcome.

54. Read the poem below and then answer, in full sentences, the questions that follow;

Post Office, you are a special office to me.

You offer mail services to me daily

My letters and packages you transport for me

Proud I am of your services and your existence

You have made communication through letters easy for me.

Post Office, you don't give stress at all

Stamps you sell cheaply to me to stick on my letters

To show that I have paid the postage

Before I put my letters in envelopes and in parcels

To prevent wrong people from reading my messages.

Post Office, you gave a private box to use

And registered letters I now send to my friends and relatives

Aerogrammes, the letters sent by air reach me safely Through my Post Office Box

Number Proud I am of your existence.

Post Office, you allow me to use the postcard

And send messages by post without an envelope

You handle money orders besides letters

And pay my parents on my orders in writing

Proud I am of your services and existence Othiel Makoth



Questions:

(a) Which services does the Post Office offer to the writer?

.....
.....

(b) What does the Post Office transport?

.....
.....

(c) How does the writer communicate using the Post Office?

.....
.....

(d) Why does the writer need stamps on his letters?

.....
.....

(e) Where does the writer put his letters for posting?

.....
.....

(f) What kind of letters does the writer send to his friends and relatives?

.....
.....

(g) What do we call letters sent by air?

.....
.....

(h) What can the writer use to send messages without an envelope?

.....
.....

(i) Apart from letters, what else does the Post Office handle?

.....
.....



- (j) Give another word or group of words with the same meaning as communication in the poem.
-

55. The sentences below are in the wrong order. Rewrite them to form a good composition about 'Primary Seven'.

- (a) It is in this class when pupils are registered to become candidates for PLE.
- (b) The first is the Mock Examination which is always done in second term.
- (c) Primary Seven marks the end of Primary School Education in Uganda.
- (d) These candidates are given two main examinations in addition to other tests.
- (e) It is this PLE that marks the end of the academic year.
- (f) Secondly, they have their photographs taken.
- (g) And the other one is the PLE which is done in third term.
- (h) Before the registration, P.7 pupils are required to do a number of things.
- (i) Then, their teachers use this information to register them as candidates.
- (j) First, they make the right secondary school choices with their parents.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

END

